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**HINT**: as you are thinking about inclusions in your unit or your separate lessons, consider that you will be including the following assignment types:

**--Introducing a concept**

**--Reviewing information**

**--Enhancing reading**

**--Using technology with writing**

**--Small group cooperation/colaberation**

**--Research project**

**--Real world simulation**

**--Presentation of student work (NOT IN FRONT OF CLASS!)**

**--mapping activity**

**--podcasting project (like a radio show)**

**--timelining project**

**--digital storytelling**

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| GRADE LEVEL: 1 | COURSE: Social Studies | UNIT: Continent Focus: Asia | OBJECTIVES |
| Lesson | Technology | Idea for lesson using technology | As a result of this lesson, students will be able to: |
| Multiple lessons | Using the interest for research | We will use the internet all throughout our unit to research, explore, and visualize Asia. | Establishing sigh vocabulary. |
| Mrs. Kjormoes Class | Blogging | Our class will be writing about our day online telling what we did, a class in Taipei, Taiwan will be giving there day to day blog. | Reading  Establishing sight vocabulary.  Telling favorite stories. |
| The Sound of Music | Podcasting (like a radio show) | Our class will explore Asian music at getapodcast.com. | Cultural heritage. |
| Asia through our eyes. | Presenting | We can come up with a short skit the whole class can do and act out the book we wrote about Asia. | Reading  Creating stories |
| Differences in an American Classroom | Making a movie | Students can say one thing each about what they learned about Asia while we are recording it. Then post it on our classroom wiki. | Our American heritage compared to Asians. |
| The Way you go toSchool | Using YouTube | You tube video onhow children in Asia get to school and what a school day is like for them. | Different culturesand religion. |
| The Age of Exploration | Mapping | Animated colorful maps and live-action images | Identify how people lived in year 1400 and discover how Europe and Asia traded |
| Vietnamese-American Heritage | Digital Storytelling | A video that provides students with a look at traditions and culture of Vietnamese who migrated to America. | Learn about family, school, neighborhood, and community of Vietnamese.  Counting to 10 in Vietnamese. |
| Chinese Dragon | Google Tools | Show pictures of dragons on the internet, explain why they are so sacred in China, then make them out of clay.  Show what typical houses look like using Google Earth. | Neighborhood helpers**.** |
| Holidays in Japan | Timeline | Timeline of Japanese holidays. Discuss traditions of each. | Holidays and traditions. |
| Tikki Tikki Timbo | Writing a book | After reading Asian folklore we will right our own book about what we think Asia is like and put it on our wiki. | Be introduced to folklore.  Be able to be imaginative and creative thinking about what Asia is like. |
| How Cold is it outside? | Graphing | We will make simple bar graphs using numbers I give regarding weather in Beijing, China. | Concepts of equality and inequality.  Basic chart and graphs. |
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